HACKHAM EAST INVENTORS FORUM 2014

Your task is to design and build a device that meets the following criteria:

When the forum commences at 2:30 you will need to present the following information to your subdivision (class):

- An <u>overview</u> of what your device is, its purpose, safety components (insulators and conductors) and how it works
- Share a <u>technical drawing</u> of your design using the correct symbols for electrical components
- **A demonstration of your device in action

| | Level 1 | Level 2 | Level 3 |
|------------------------------------|--|---|---|
| Purpose | Purpose is of device is unclear or not explained | Purpose is of device is practical and clearly explained | Purpose is of device is practical, clearly explained and is a solution to an everyday problem |
| Circuit | Circuit is incomplete | Circuit is complete and includes 1 device | Circuit is complete and includes more than 1 device |
| Technical drawing | Technical drawing does not resemble what has been built or is not complete. Symbols have not been drawn accurately. | Technical drawing is a close representation of what has been built. Most symbols have been drawn accurately. | Technical drawing is a true representation of what has been built. All symbols have been drawn accurately. |
| Insulators and Safety | The circuit is not insulated for safety. | Most exposed parts of the circuit are insulated for safety. The conductors and insulators are explained. | All exposed parts of the circuit are insulated for safety. The conductors and insulators are explained accurately. |
| Switch | There is no switch present or it does not work successfully. | The switch works successfully but is not the student's own design or is not easy to use. | The switch is the student's own design, is easy to use and works successfully. |
| Explanation and Presentation | The presentation is not well planned. One or more team members do not play a pole in the presentation. Parts of the presentation are unclear or not easy for the audience to understand. One or more parts of the presentation are missing: - Explanation - Diagram - Demonstration | The presentation is planned and all team members play a role. Most parts are clear and easy for the audience to understand. All parts are present: - Explanation - Diagram - Demonstration | The presentation well is planned and all team members play an equal role. It is clear and easy for the audience to understand. All parts are present: - Explanation - Diagram - Demonstration |

| Team members: | | | | | | |
|---------------|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |